

STUDY GUIDE

ALL IN

WEEK OF July 21, 2019 Philippians 2:1-8; Matthew 20:20-28; John 13:1-5, 12-15

CONNECT

1. Explain what impacted you the most from Jim Erickson's message.

GROW

2. Read Philippians 2:1-8. What specific attitudes and actions relate to serving as a characteristic of true Christ followers?

3. Why might dwelling on the person of Jesus Christ lead to the kind of humility called for, and how does having the mind of Christ affect one's attitude toward service?

4.	In Philippians 2:3, what does it mean to consider someone "more significant than yourself"? Why is it so hard for most of us to look out for the interests of others?
5.	Jesus didn't merely serve others out of duty; He did so humbly and selflessly. What does humility in service look like and what does selflessness look like? Why are both of these characteristics vital if we are going to serve?
6.	Read Matthew 20:20-28. How was "greatness" most commonly demonstrated or pursued in Jesus' culture and how is "greatness" defined in our culture today? What does Jesus say about true greatness?
7.	In what ways are Jesus' words here counter-cultural both today and in Jesus' day? What does this say about the condition of the human heart and our natural assumptions about service?

	Read John 5:1-5; 12-15. Does the fact that Jesus washed Judas' feet have any special impact on the significance of this event for you? Explain. What might have been going through the disciples' minds as Jesus began to wash their feet?
,	Describe the excuses that the disciples might have made for not wanting to follow Jesus' example of serving? What excuses do we tend to make, and what do these excuses reveal about our hearts?
	How can you demonstrate authentic humility serving others and what's one way you can humbly and selflessly serve others?
	As you are challenged to actively serve as a part of our Christian community, how might you keep your motives for serving in check?
12.	What have you done, or will you do, as a result of this week's All-In message?
	grace